

STUDENT'S ACADEMIC GUIDE  
MASTER IN PSYCHOLOGY

**ACADEMIC REGULATION  
YEAR 2019/2020  
AND CURRICULUM 2017**

**MASTER IN PSYCHOLOGY  
FACULTY OF PSYCHOLOGY  
ATMA JAYA CATHOLIC UNIVERSITY OF  
INDONESIA**

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ACADEMIC REGULATION YEAR 2019/2020  
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STUDY PROGRAM  
MASTER IN PSYCHOLOGY

Education Level: Graduate/Master (S2)  
SK BAN-PT No. 1123/SK/BAN-  
PT/Akreditasi/M/X/2015

Student Academic Guide  
Academic Regulation and Curriculum

The content of this book will help students to have a better comprehension of Atma Jaya Catholic University of Indonesia's rules and regulations. The rules and regulations in this book will be an addition or clarification of the University regulation in particular with the specific characteristics of Master in Psychology Study Program.

Any academic activities that are not regulated in this book are governed by the University regulations written in the Student Pocket Guide by the University and/or by the documents which are the legal standing basis for this book.

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## LEGAL STANDING: LAWS & REGULATIONS

1. Law no. 12 Year 2012 for Higher Education.
2. Law no. 20 Year 2003 of National Education System (*Sikdiknas*).
3. Presidential decree no.8 Year 2012 of Indonesia National Qualification Framework (KKNI).
4. Ministry of Research, Technology and Higher Education regulation no. 1 Year 2017 of Opening, Modificating, and Closing of Study Program apart from the Main Campus.
5. Ministry of Research, Technology, and Higher Education regulation no. 100 Year 2016 of Founding, Modification, Dissolving of University, and Founding, Changing, and Revoking of License.
6. Ministry of Research, Technology, and Higher Education regulation no. 44 Year 2015 of National Standard of Higher Education.
7. Ministry of Research, Technology, and Higher Education regulation no. 14 Year 2015 of Strategic Planning of the Ministry of Research, Technology, and Higher Education (Kemenristekdikti) year 2015-2019.
8. Ministry of Education and Culture regulation no. 32 Year 2016 of University and Study Program Accreditation.

9. Ministry of Education and Culture regulation no. 81 Year 2014 of Diploma, Competency Certificate, and Profession Certification.
10. Ministry of Education and Culture regulation no 62 Year 2016 of Higher Education Quality Policy System.
11. Ministry of Education and Culture regulation no. 73 Year 2013 of the Framework of National Qualification Application for Higher Education.
12. Ministry of Research, Technologym and Higher Education Letter no. 444B/C/SE/2016 (December 2016) regarding the obligation of graduate students for academic publication.
13. Director General of Higher Education Letter no. 1030/D/T/2010 dated 26<sup>th</sup> of August 2010 regarding the nomenclature of Psychology, Computer, and Landscape Study Programs.
14. Agreement regarding curriculum for Master in Psychology Study Program by the Association of Higher Education for Indonesian Psychology (AP2TPI) year 2017 (Colocium XXVII).
15. Internal Atma Jaya University Letter no. 0386/II/SK-KM.30.02/02/2019 for TOEFL test result/Atma Jaya English Language Test/Other English comprehension test threshold for every student starting in 2009.
16. Atma Jaya Catholic University of Indonesia Rector Letter no. 560/II/SK-601/11/2002 regarding the Assesment of Students' Learning Results.



## II

### **Core Values of ATMA JAYA**

The core values of UNIKA Atma Jaya are life principles which become the soul and spirit of Atma Jaya in achieving excellence. These values should be applied by every member and stakeholder of Atma Jaya University in their attitudes and actions. The values are of Christian spirit/charity, Excel, Professional and Compassion (Kristiani, Unggul, Professional, dan Peduli i.e KUPP). Every curriculum within the university is built based on those 4 core values.

### III

## VISION, MISSION, AND GOALS

### **Vision**

To become a credible Master in Psychology Study program with the purpose of developing Psychology as a science with the basis of intercultural dynamics within the Indonesian society by upholding compassion and ethics in our effort to achieve a better quality of life and well-being for the Indonesian society as a part of continuously ever changing global society.

### **Mission**

1. Developing an interdisciplinary Psychology education in accordance to the demand of globalization era whilst harmonizing with the intricate and delicate complexities of the Indonesian society as a nation and regionally.
2. Conducting base and applied research to expand the field of Psychology in general, particularly in the areas of intercultural and public health by adhering to the socio-cultural values of the Indonesian society.
3. Serving the Indonesian society by applying

knowledge and skills to increase the resiliency of the people from diverse ethnic and sub-culture backgrounds.

4. To effectively and efficiently manage the Master in Psychology Program in order to have a conducive academic environment that encourages the implementation of the Tridharma of University (three mission of university from the Ministry of Education and Culture) based on Atma Jaya core values of Christian spirit, excellence, professional, and compassionate care.

### **Educational Goals**

1. For every graduate of the Master in Psychology Program to comprehend intercultural approach and social health issues for individuals, groups, and communities within diverse sub-cultures in the Indonesian society
2. For every graduate to be able to conduct scientific studies ethically, by honoring the socio-cultural values of any community
3. For every graduate to have the skills and competencies to apply a multi-disciplinary approach of Psychology as a science by

acknowledging the diverse needs and characteristics within the Indonesian society, especially for the disadvantaged/marginal group.

4. For every graduate to behave professionally and ethically in every situation and socio-cultural environment toward any individual, group, and community.
5. For every graduate to have the competency to create and/or to be a member of any workfield based on national and global demands.
6. For every graduate to publish academic writings and studies of intercultural study and public/social health by ethical treatment toward the participating group or community in general.
7. For every graduate to apply their skills and knowledge by serving the society with care toward the needs of the society or the groups within it.
8. For the Department of Master in Psychology to develop and manage a quality, credible, transparent,

accountable, responsible with a sense of fairness academic program

9. For the Department of Master in Psychology to develop an excellent and adaptive human resources (HR) to handle students from diverse cultural background, also being professional in their job descriptions in teaching, research, and serving/helping the community

## IV

### **Profile of the Faculty of Psychology Graduates**

Every graduate from Master in Psychology program should acknowledge the diversity and equality of every human being whilst being involved and contributing to achieve social justice and well-being in human life as a: (1) scientist, (2) researcher; (3) educator, (4) staff or human resources manager, (5) entrepreneur in the field of Psychology, (6) non-clinical consultant, or (7) preventive agent in any psycho-social problems.

Any of those roles could be taken based on their preference choice of major:

1. Public/Social health in Psychology major with its in-depth comprehension and knowledge of psycho-social dimension in relation to human biological health.
2. Intercultural in Psychology major with its in-depth comprehension and knowledge of universal human behavior principles, also culturally bound specific human behavior

principles, emically and etically to reduce any misunderstanding in every intercultural interaction as the effect of media and technology advancement.

The application of any of those roles based on the 2 majors should be conducted in accordance to the Indonesian Psychology Ethics of Conduct with care, humility, and integrity with respect for any human rights and dignity.

## Learning Outcomes of the Study Program

### Attitudes and Values

1. To have faith in the Almighty God and to show religious reverence.
2. To have a high regard for humanity in their conduct based on ethics, religious and moral value
3. Internalizing academic values, norms, and ethics.
4. To show responsibility of their work in their field of expertise
5. Internalizing the spirit of independency, persistency, and entrepreneurship.
6. Respecting the diversity of cultures, beliefs, religions, and opinions or other original findings by other people
7. Able to work together with others and to have a sense of social sentivity and care for the good of society and environment.
8. To be a law-abiding citizen as a member of one's society and nation.
9. To love and be loyal to one's country, patriotic and having a sense of responsibility as a member of one's nation and country.
10. Contributing to improvement of the quality of life and civilization in one's community, to one's nation and country based on Pancasila
11. Displaying morally excellence behaviors toward oneself, others, and environment
12. Respecting any difference empathically and with a sense of human equality



13. Accountable of one's work results in accordance to the relevant articles of Indonesia Psychology Ethics of Conduct
14. Internalizing the values of Christian spirit, excellency, compassionate care, and

[1-10: DIKTI, 11-14: AP2TPI 2017, 15-16: codicil by the Study Program prodi]

1. **General Competencies** Able to think logically, systematically, critically, creatively, and reflectively by conducting scientific studies, design or art planning in science and technology by applying humanistic values in accordance to their field of expertise, to formulate scientific conception and analysis based on the requirements and ethics of science in the form of thesis, and to publish their findings in nationally accredited scientific journal and/or to have internationally acknowledgement by presenting their findings or in any equal manner.
2. Able to academically validating or analyzing in the scope of their expertise in order to solve problems in relevant society or industry through the development of their knowledge and competencies
3. Able to formulate scientific ideas, analyses, results, and arguments responsibly and in academic ethically manners, and to communicate these to the academic society and society at large through media.
4. Able to identify any field of science that becomes the object of one's study and to position oneself in a research map that has been developed using an interdisciplinary or multidisciplinary approach.

5. Able to make decisions by using data and information in the context of problem solving in science and technology field by adhering to humanistic values based on analysis or experimental approach.
6. Able to manage, develop, and maintain networks with colleagues, and scientists within and outside their field as a member of the academic and scientific community at large.
7. Able to improve one's capacity to learn independently.
8. Able to provide the proof of the validity of their data to prevent plagiarism by safely documented and saved and keep guard to find the data when necessary.
9. Able to test theories with Psychological methods through research in order to produce verified studies.
10. Able to apply the science of Psychology to help solving human problems in accordance to Indonesian Psychology Ethics of Conduct.
11. Able to contribute in road mapping in the field of Psychology
12. Able to manage studies, education, consultation, and training that have the potential to be applied to solve human problems using Psychological theories with inter- and/or multi-disciplinary approach which can be nationally or internationally published.

[1-8: DIKTI; 9-12: AP2TPI 2013]

### **Mastery of Knowledge**

1. Describing human behavior based on socio-cultural context at individual, group, community, and organizational level using conceptual and theoretical Psychology with inter- or multi-disciplinary approach).
2. Able to evaluate and to compare theories of

Psychology.

3. Understanding the basic of qualitative and quantitative research and research design.
4. Able to use Psychology as a science to explain social phenomenas.
5. Able to think critically to any concept, model, and approach in relation to Psychology.
6. Able to critically analyse and disseminate theories of Psychology to be adapted/used within the Indonesian socio-cultural.
7. Able to critically compare theories of Psychology with local knowledge and point of view about human being within their world.
8. Able to use psychological perspective in inter/multidisciplinary Psychology approach to solve social and health problems in the society in the form of research or social intervention.
9. Able to understand and explain the psychological aspects of human within the urban life context and marginal groups in Indonesia
10. Able to make conflict resolution, mediate, and build reconciliation
11. Able to analyse public policies and access toward social and health services for the benefit/needs of the public
12. Able to analyse and explain various social construstcs, social representation, and social discourse in the society
13. Able to develop psychological knowledge and method based on base or applied research of social and health problems in the society
14. Able to use the science of Psychology in inter- or multi-disciplinary approach in solving public social and health problems
15. Able to contribute into road mapping of research in

## Psychology

16. Able to conduct research that can be applied into solving public social and health problems and to publish the findings of the research nationally or internationally.

[1-5: AP2TPI 2017, 6-16: speciality study program]

### **SPECIFIC SKILLS**

1. Mastering observation and interview techniques and the application of psychological instruments per Indonesian Psychology Ethics of Conduct for the purpose of research, advancement of the science, and understanding of human behavior.
2. Able to evaluate, develop/construct, and adapt standardized psychological assesment and measurement instruments for individuals, groups, communities, organizations for research purpose.
3. Able to manage education, training, and consultation that has potential to be applied into solving human problems.
4. Able to provide alternative problem solutions for complex non-clinical psychological problems to individuals, groups, communities, and organizations.
5. Able to serve the community and society at large within the range of one's expertise in the field of Psychology
6. Able to build and maintain constructive professional and interpersonal relationships in one's social environment.
7. Able to communicate verbally and in written form to publicly disseminating one's research findings through national and/or international academic presentation and publication.

8. Able to conduct research that oriented toward the development of the field, based on psychological concepts/theories by using quantitative and/or qualitative research methods and inter- or multi-disciplinary approach..
9. Able to contribute toward research mapping in the field of Psychology.
10. Able to manage potentially applicable research in solving human problems.
11. Able to formulate and write conceptual thoughts or findings of psychology research to be published.
12. Able to represent the field of Psychology in both academic and public forums.
13. Able to write and publish academic article in nationally accredited journal or at least be accepted in international journal \* (will be adjusted to any new regulation)
14. Able to find universally behavioral principles (etically) and specifically behavioral principles (emically) within the Indonesian context with a vast and diverse ethnicities and sub-cultures.
15. Able to think critically, analytically, and reflectively about theories and concepts in Psychology through studies of human behavior within the complexities of Indonesian context which include diverse sub-cultures, level of socio-economy welfare, education level, regional, that is also being affected by the development of media and technology.
16. To have a sense of social sensitivity, openness to differences of perspectives and cultures with acknowledgment of human equality and diversity.

17. Able to analyse theories of Psychology in the form of hypotheses/propositions/theses to be developed into new alternative theories
18. Able to conduct research that has potential to solve psycho-social human problems in the form of intervention designs in the field of public health and the effect of intercultural interaction.
19. Able to run educational program and process, training and consultation which have potentials to be applied to solve human and social problems.

## VI

### ACADEMIC CREDIT SYSTEM

Atma Jaya Catholic University of Indonesia uses academic credit system (SKS) to determine the credits allowed to every student. These credits apply to every course or subject. This academic credit system is based on ministerial regulation by the Indonesian Ministry of Research, Technology, and Higher Education regulation no. 44 Year 2015 about National Standard for Higher Education.

Each credit in every course has learning weight as such:

- 1x50 minutes for on site class session (direct teaching) every week per semesterkegiatan tatap muka per minggu per semester
- 1x60 minutes of structurized learning every week per semester
- 1x 60 minutes of independent student learning activity every week per semester

On site class session involves a face to face learning between students and the lecturer(s) for each course. Learning will be done based on *Rencana*

*Pembelajaran Semester* (RPS) or Lesson Plan for the Semester and can vary between one lecturer to another.

Structurized learning activitiy involves of students to learn by themselves without having to meet face to face with their lecturer(s) based on the learning activities which have been set up by the lecturer(s). The activities will follow suit of the Lesson Plan for the Semester. These activities can differ from one lecturer to another (for example: group discussion outside the on-site classroom lecture session). The independent learning activities require the students to learn independently on their own accord without any structurized or predetermined activities by the lecturer(s). But the material to be learned will follow the Lesson Plan for the Semester for their respective course(s).

*Note: There are 14 weeks of active study per semester besides the mid- and final term examination weeks.*



## **VII**

# **POLICIES for MASTER IN PSYCHOLOGY PROGRAM**

### **A. Matriculation**

1. Matriculation is purposed to give the basic and common understanding of the science of Psychology to help new students who do not have an undergraduate degree in Psychology or for students who have undergraduate diploma in Psychology but may have not been keeping up with the theories in Psychology due to various reasons. The matriculation will help students to be able to follow the regular program well.
2. Matriculation is a compulsory orientation program for every new student who enrolls into Master in Psychology regular program.
3. Exception to not taking matriculation will be given if students have sufficient comprehension of the material in the matriculation and would be able to pass the evaluation test at the end of the matriculation.

4. The grade for matriculation will not be accounted into students' grade point of average for the term or per year.
5. New students who must take matriculation, are required the lectures, and will be required to pass with the minimum grade of B.

Any student who cannot meet the required passing grade of B, will be given another chance by retaking the test or doing an assignment to pass the matriculation.

## **B. Form of Lectures**

There are on-site lectures, which means face to face lectura sessions in the classrooms, or online meeting (virtual meeting) by using MicrosoftTeams. Nonetheless, lecturers may give other virtual meeting options such as Skype, Zoom, GoToMeeting, Google Meet and others. Students are required to activate their student email, which will be given to them when they are formally enrolled, on [atmajaya.ac.id](http://atmajaya.ac.id) before being able to join their class online meeting on MicrosoftTeams.

### C. Students' Attendance in Lectures

1. Students are required to be present for a minimum of 75% for every course they take per semester to be able to take the final exams.
2. For every attendance, students are required to sign the attendance sheet or the lecture(s) can take their attendance instead.
3. Should there be a miss on their attendance list, the student is required to give an acceptable explanation to the lecturer to correct any missing part.
4. Any absency that will be given a dispensation is listed on table 1 (below)
5. Faculty administration will process the dispensation but not the correction of any absency.

***Table 1. Dispensation for Absency***

---

| <b>No.</b> | <b>Absency Reason</b>   |
|------------|---|
| 1.         | Hospitalized. Students are required to give their hospitalization note signed by the attending doctor with the hospital letterhead.                   |
| 2.         | Medical condition that is serious or infectious. A doctor's note stating the condition and the required days of rest should be given by the students. |

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3. Death in the family, or any force majeure involving one's family. A formal letter by the related officials regarding the matter should be provided.
  4. Any road accidents. One is required to give the official note by the Police or any other official government body regarding the matter.
  5. Cannot take a leave of absence from their workplace. This will require a formal note from their immediate supervisor at their workplace.
  6. Any force majeure (natural disaster, heavy rain, floods, and unexceptionally traffic jam in Jakarta). Students are required to report to their lecture(s) to get a dispensation for absence or in the chance of coming late.
- 

**Note:**

1. *Any note required from the students as stated above has to be received by the Master in Psychology Study Program no less than 3 days after the absence.*
2. *Lecturers have the rights to make other exemption for their students apart from the list above (for example: rules for punctuality).*
3. *Any correction of students' absence can only be given with the lecture(s)' approval.*

## **D. Exams Procedure and Rules**

1. Mid Test Exams (UTS) And Final Test Exam (UAS)
  - a. Students are required to be at the classroom where the exams are given at least 10 minutes before the given time frame for any exam. If a student is to be late, there will not be extra time be given to do the test.

- b. The accepted leniency for tardiness is 30 minutes after the exams start. This includes any take home test, in this case, students are allowed to submit their paper and signed the examination attendance list before the exams start. Students will have to coordinate with the faculty administrative for the submission of the take home test and the signing of the attendance list.
  - c. Students must sign their attendance list for any exam and to number their ID no on the answer sheet(s).
  - d. All electronic devices (eg. Mobile phones and any other communication device) must be turn off.
  - e. To submit their answer sheet(s) to the people who are in charge of overseeing the exams.
  - f. Students are not allowed to leave the exams room(s) without permission from the exams overseers.
2. Makeup test
- a. Students who cannot be present during any exam can appeal for a makeup test by providing a valid and acceptable proof

- for their case.
- b. Those students must contact the administrative department of the Master in Psychology Study Program and fill out the formal makeup test form
  - c. The makeup test schedule should be arranged to suit the lecture(s) and student(s)' time schedule.
3. Remedial Test
- a. Remedial test can only be taken by students whose mid or final test scores were not deemed satisfactory and can be given only if the lecture(s) approves for a remedial.
  - b. Head of the Master Study Program must be involved in any decision regarding remedial test.
4. Proposal Examination
- a. Proposal examination is a prerequisite for every student before thesis writing.
  - b. Students must pass with a minimal of passing grade of B to be allowed to do their thesis.
  - c. Proposal examination is integral to

Seminar course.

- d. Proposal examination will be held at the end of semester in lieu of any final test exams.
- e. There will be two (2) examiners for Proposal examination. One of the examiners will be the student's thesis supervisor. The lecture for the Seminar Course will be a sit in during the examination.
- f. Should there be a special circumstance, eg. a makeup test, it is possible to have the student to undergo the examination with two examiners with neither one will be his/her thesis supervisor
- g. If a student fails the examination, it is considered to be an indication that the student is not ready to take thesis writing and to work on it independently. In this case, the student is required to retake the Seminar course.

## 5. Thesis Writing

- a. Thesis writing should start by semester 4.
- b. Thesis supervisor should have a doctoral degree and one of the proposal

examiners

- c. Students are required to meet with their supervisor at least once a month for progress report and to have a discussion for any inputs on their thesis. For this progress report, students are obligated to bring their Progress Report Book to be signed by their supervisor for every consultation.
  - d. For graduate level thesis, it is expected that the thesis should be at least 80 pages apart from the appendices, references page, a foreword page and the abstract page. It should be written in 12 Times New Roman Font, with double space.
6. Thesis Examination
- a. Thesis examination is the culmination of the Thesis course
  - b. Thesis examination will be held after thesis supervisor deems the student(s) to be ready for the examination
  - c. This examination can only be had after students have completed 36 credits with the minimal passing grade of B as



formally regulated on the Thesis Examination Application Form.

- d. Students are required to submit their turnitin result for their thesis to prove that theirs are originally writtend and not a result of plagiarism. The maximum similarity of acceptableness should be lower tan 25%.
- e. Students are required to have their application form for a thesis exam to be signed by their thesis
- f. Thesis examination registration fee is Rp. 150.000,- and Graduate Diploma fee is Rp. 250.000,-
- g. Students are required to fill and submit Thesis Examination Form to the administrative of the Study Program.
- h. Students must submit the application form with the following documents:
  - i. A signed form of approval by the thesis supervisor for the student to apply for thesis examination
  - ii. A copy of Ethnical Clearance Form from LPPM
  - iii. A hard copy of the student's course history which has been signed by their

- Academic Advisor and the student.
- iv. The result of English competency test for TOEFL, it should be a minimum of 475, and for TOEIC, it should be a minimal of 405
  - v. Data verification log sheet Form
  - vi. The logbook for thesis progress report which should have at least 6 meetings.
  - vii. 3 copies of the thesis
  - viii. Payment receipt for thesis examination registration and diploma fees (separately)
- 
- i. Students will be notified of their respective examination day
  - j. If students pass the examination with revisión, students will be given a time frame to complete the revision required
  - k. Students must submit their thesis revision, 1 notification of acceptance of academic article from a journal, and 1 accepted academic article to the Study Program. Students are also required to submit documents needed by administrative department after they

have received the formal notification of passing their thesis examination to get their academic transcript and Diploma.

## **E. Judicium**

1. Judicium is an event when students are formally notified that they have graduated from the Master in Psychology Program
2. During Judicium, the head of the Study Program will announce students' thesis grade and their GPA.
3. To attend Judicium, students must submit:
  - (a) A hard copy and a soft copy (CD) of their thesis revision, also a signed form of thesis revision by their thesis supervisor.
  - (b) A soft copy of their revised thesis draft in a form of a journal (in the same CD)
  - (c) A proof of article submission to a national or international journal

## **F. Academic Integrity**

Students must adhere to integrity in their learning process, researching, writing, and test taking. Including in academic dishonesty are plagiarism, cheating, leaking of exams questions, any forgery of exams answers or

academic writings, and any bribery for one's own benefit. Students who do not uphold to the standard of academic integrity can be given a formal sanction in the form of a failed grade (E), academic suspension, or academic dismissal (revokal of student status). The form of the sanction will be the decision made by the Head of the Study Program, and the Dean of the Faculty of Psychology. Any revokal of student status must be approved by the Rector.

## **G. Plagiarism**

4. Plagiarism is defined as
  - (a) Any act of copying parts or the whole works of writing by others without acknowledging after the facts
  - (b) Owning parts or the whole of others' works as their own, whether of own Works or as their group works
  - (c) Letting others to admit other people's works as their own
5. Plagiarism as regulated by the Faculty of Psychology:
  - (a) Plagiarism that is done by students during a course, outside the mid and final test examination

- (b) Plagiarism that is found in thesis before and after thesis examination
- 6. Forms of Plagiarism and the consequences
  - (a) Plagiarism stated in definition 1(1) and 1(b) above which the students of category 2(a) done:
    - (i) First time ofender will be given a nil (E) for the assignment
    - (ii) If a student received 2 E due to plagiarism in 2 different semester, then the student will receive an academic suspension for 1 semester after meeting with the Head of the Master in Psychology Study Program
  - (b) Plagiarism stated in the definition 1(a)and 1 (b) above which are done by students in category 2(b):
    - (i) If it is found in the thesis that will be undergo thesis examination, the offender will receive academic suspension for 1 semester after a meeting the Head of the Master of Science in Psychology
    - (ii) If it is found afther the thesis has been examined then the student

- will receive a nil (E)
- (iii) If it is found after the student has graduated, then it is within the right of the Post-graduate Director to revoke the student's graduate Diploma in agreement with the Dean of the Faculty of Psychology based on the input of the Head of the Study Program.
  - (c) In the event that it is undetermined whether a student has committed plagiarism 1(b) or 1(c), then it will be determined for the student that s/he has transgressed and should receive the consequence of transgression as 3(a)

## VIII COURSE DISTRIBUTION

| SMT   | CODE  | COURSE'S NAME                                    | CREDIT    | PREREQUISITE |
|---|---|--|-----------|--------------|
| 1   | PSS<br>601  | <i>Philosophy of Science</i>                     | 2         | -            |
|   | PSS<br>602  | <i>Statistics</i>                                | 2         | -            |
|   | PSS<br>603  | <i>Critical Social Psychology<br/>Theory</i>     | 5         | -            |
|   |   | <i>Major Courses</i>                             | 3         | -            |
|   |   | <b>Total</b>                                     | <b>12</b> |              |
| 1   | <b>Major Courses for Health Social Psychology</b> |  |           |              |
|   | PSH<br>606  | <i>Multidisiplinary Approach<br/>on Health I</i> | 3         | -            |
|   | <b>Major Courses for Psychology Encounter</b>     |  |           |              |
|   | PSC<br>605  | <i>Intercultural Psychology</i>                  | 3         | -            |
| 2   | PSS<br>604  | <i>Research Methods</i>                          | 2         | -            |
|   | PSS<br>606  | <i>Cross-cultural Psychology</i>                 | 3         | -            |
|   | PSS<br>610  | <i>Construction of Behavior<br/>Measurement</i>  | 2         | -            |
|   |   | <i>Major Courses</i>                             | 3         | -            |
|   |   | <i>Elective Courses</i>                          | 2         | -            |
|   |   | <b>Total</b>                                     | <b>12</b> |              |
| <b>Major Courses for Health Social Psychology</b> |   |  |           |              |
|   | PSH<br>610  | <i>Health and Marginal Group</i>                 | 3         | -            |
|   |   |  |           |              |

|          |  |  |           |             |
|----------|--|--|-----------|-------------|
|          | <b>Major Courses for Psychology Encounter</b>        |  |           |             |
|          | PSC 610  | <i>Psychology of Intergroup Relationship</i>   | 3         | -           |
|          | <b>(Select 1 Course = 2 credits)</b>                 |  |           |             |
|          | <b>Elective Courses for Health Social Psychology</b> |  |           |             |
|          | PSP 631  | <i>Psychosocial Intervention</i>               | 2         |             |
|          | PSP 633  | <i>Local Wisdom</i>                            | 2         |             |
|          | PSP 635  | <i>Sociocultural Change</i>                    | 2         |             |
|          | PSP 637  | <i>Sociogerontology</i>                        | 2         |             |
|          | <b>(Select 1 Course = 2 credits)</b>                 |  |           |             |
|          | <b>Elective Courses for Psychology Encounter</b>     |  |           |             |
|          | PSP 641  | <i>Psychosocial Intervention</i>               | 2         |             |
|          | PSP 643  | <i>Local Wisdom</i>                            | 2         |             |
|          | PSP 645  | <i>Sociocultural Changes</i>                   | 2         |             |
|          | PSP 647  | <i>Sociogerontology</i>                        | 2         |             |
| <b>3</b> | <b>Major Courses for Health Social Psychology</b>    |  |           |             |
|          | PSH 611  | <i>Discourse &amp; Communication in Health</i> | 3         | -           |
|          | PSH 613  | <i>In-justice and accesibility to Health</i>   | 2         | -           |
|          | PSH 616  | <i>Multidisiplinary Approach on Health II</i>  | 4         | PSH 606 (B) |
|          | PSS 617  | <i>Seminar</i>                                 | 3         | -           |
|          |  | <b>Total</b>                                   | <b>12</b> |             |



| <b>Major Courses for Psychology Encounter</b> |         |   |           |             |
|---|---------|---|-----------|-------------|
| <b>3</b>                                      | PSC 611 | <i>Cross-cultural Communication</i>                       | 3         | -           |
|   | PSC 613 | <i>Conflict Resolution, Mediation, and Reconciliation</i> | 3         | -           |
|   | PSC 615 | <i>Public Policy and Human Right</i>                      | 3         | -           |
|   | PSS 617 | <i>Seminar</i>  | 3         | -           |
|   |         | <b>Total</b>  | <b>12</b> |             |
| <b>4</b>                                      | PSS 700 | <i>Thesis</i>   | 6         | PSS 617 (B) |
|   |         | <b>Total</b>  | <b>6</b>  |             |
| <b>TOTAL 42 SKS</b>                           |         |   |           |             |

**List of compulsory courses for master's degree for all majors**

| <b>NO.</b> | <b>Code</b> | <b>Course's Names</b>                       | <b>Credits</b> |
|------------|-------------|---|----------------|
| 1.         | PSS 601     | <i>Philosophy of Science</i>                | 2              |
| 2.         | PSS 602     | <i>Statistics</i>                           | 2              |
| 3.         | PSS 603     | <i>Critical Social Psychology Theory</i>    | 5              |
| 4.         | PSS 604     | <i>Research Methods</i>                     | 2              |
| 5.         | PSS 606     | <i>Cross-cultural Psychology</i>            | 3              |
| 6.         | PSS 610     | <i>Construction of Behavior Measurement</i> | 2              |
| 7.         | PSS 617     | <i>Seminar</i>                              | 3              |
| 8.         | PSS 700     | <i>Thesis</i>                               | 6              |
|            |             | <b>Total</b>                                | <b>25</b>      |

**List of courses for each major**

| <b>NO.</b>                         | <b>Code</b> | <b>Course's Names</b>                          | <b>Credits</b> |
|------------------------------------|-------------|--|----------------|
| <b>1. Health Social Psychology</b> |             |  |                |
| 1.                                 | PSH 606     | <i>Multidisciplinary Approach on Health I</i>  | 3              |
| 2.                                 | PSH 610     | <i>Health and Marginal Group</i>               | 3              |
| 3.                                 | PSH 611     | <i>Discourse &amp; Communication in Health</i> | 3              |
| 4.                                 | PSH 613     | <i>In-justice and accesibility to Health</i>   | 2              |
| 5.                                 | PSH 616     | <i>Multidisciplinary Approach on Health II</i> | 4              |
|                                    |             | <b>Total</b>                                   | <b>15</b>      |

| NO.                               | Code    | Course's Names  | Credits   |
|-----------------------------------|---------|---|-----------|
| <b>2. Psychological Encounter</b> |         |   |           |
| 1.                                | PSC 605 | <i>Intercultural Psychology</i>                           | 3         |
| 2.                                | PSC 610 | <i>Psychology of Intergroup Relationship</i>              | 3         |
| 3.                                | PSC 611 | <i>Cross-cultural Communication</i>                       | 3         |
| 4.                                | PSC 613 | <i>Conflict Resolution, Mediation, and Reconciliation</i> | 3         |
| 5.                                | PSC 615 | <i>Public Policy and Human Right</i>                      | 3         |
| <b>Total</b>                      |         |   | <b>15</b> |

#### List of elective courses

Each student should take 2 credits for elective course.

| NO.   | KODE    | NAMA MATA KULIAH                 | SKS |
|---|---------|----------------------------------|-----|
| <b>1. Courses for Major of Health Social Psychology</b> |         |                                  |     |
| 1.  | PSP 631 | <i>Psychosocial Intervention</i> | 2   |
| 2.  | PSP 633 | <i>Local Wisdom</i>              | 2   |
| 3.  | PSP 635 | <i>Sociocultural Changes</i>     | 2   |
| 4.  | PSP 637 | <i>Sociogerontology</i>          | 2   |
| <b>2. Courses for Major of Psychology Encounter</b>     |         |                                  |     |
| 1.  | PSP 641 | <i>Psychosocial Intervention</i> | 2   |
| 2.  | PSP 643 | <i>Local Wisdom</i>              | 2   |
| 3.  | PSP 645 | <i>Sociocultural Changes</i>     | 2   |
| 4.  | PSP 647 | <i>Sociogerontology</i>          | 2   |

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#### Code Courses

|     |   |
|-----|---|
| PSS | Compulsory courses for all major (magister & study program) |
| PSH | Compulsory courses for major of health social psychology    |
| PSC | Compulsory courses for major of psychology encounter        |
| PSP | Elective courses  |

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| No.          | Courses   | credits   |
|--------------|---|-----------|
| 1.           | Compulsory courses – national for magister degree | 12        |
| 2.           | Compulsory courses – specialties of study program | 13        |
| 3.           | Courses of each major                             | 15        |
| 4.           | Elective Courses                                  | 2         |
| <b>TOTAL</b> |   | <b>42</b> |

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# IX

## DESCRIPTIONS OF COURSES

The course descriptions below are arranged based on 4 categories: compulsory courses of magister's degree, compulsory courses of study programs, compulsory courses for each major (Social Psychology, Health and Cultural Meeting Psychology), and elective courses.

### **A. Compulsory courses for magister**

- 1. PSS 601 Philosophy of science (2 credits)**  
In this course, students will refine their understanding of the basic assumptions in science, both exact and social sciences and humanities. The study of positivistic approaches and the development of post-modern approaches in science are the two main topics of discussion that will be given in this course. This is considering that humans as formal objects in psychology can be approached in positivistic phenomenology perspectives.
- 2. PSS 602 Statistics (2 credits)**  
This course will equip the students with logic and analytical statistics application especially in inferential/inductive statistics and multivariate analysis in the field of Psychology. The material will cover methods for testing hypotheses including parametric, non-parametric and multivariate analysis.

**3. PSS 604 Research methods (2 credits)**

In this course, the students will discuss Social Psychology research methods. The types of research designs and methods given will be aligned with the characteristics of the participating students and are intended to prepare the research carried out in the thesis. In general, students must master the basics of research methods in psychology, both qualitative and quantitative in order to get a clear picture of how the thesis will be arranged. At the end of the semester, students can prepare adequate and concrete operational research proposals that can be applied in the field.

**4. PSS 700 Thesis (6 credits )**

The thesis is written as the final prerequisite of achieving a Master in Psychology with a specialization in Social Psychology, Health and Cultural Meeting Psychology. The thesis is an empirical and comprehensive scientific work that is produced through the study of phenomena and identification of problems with solutions and recommendations to answer social psychology problems that are appropriate to the context and needs of the diverse Indonesian society. As an academic work, the thesis must be done through independent research conducted by upholding

ethical values and carried out with a full sense of responsibility for human rights and dignity.

Prerequisite: *PSS 617 Seminar*

**5. PSS 603 Critical Social Psychology Theory (5 credits)**

This course examines the development of critical thoughts in the human sciences, especially Social Psychology. These thoughts include a. Symbolic Interaction, Social Representation Theory, Construction vs. constructionism, discursive psychology that departs from the assumption of the social world is the result of the interaction of individuals with society, events and processes in which individuals are involved in it. Through this course, it is expected that there will be an awareness that both those who are learned and those who are learning are human beings, who share the same world. It also requires critical thinking and the ability to analyze psychological theories and how these theories can improve policies on certain social problems.

**6. PSS 606 Cross-cultural Psychology (3 credits)**

The students will study and criticize aspects of culture bound, and culture blinds from mainstream psychology (traditional psychology). The focus is to see the influence of culture on the basic psychological processes, social behavior, developmental processes, and their implications for the planning and implementation of research.

## **7. PSS 610 Construction of Behavior Measurement (2 credits)**

In general, this course is a project-based course, in which during the period of 1 (one) semester students compile a psychological measurement tool. In the preparation of thesis psychological measuring devices, this course will discuss psychological constructs and psychometric testing techniques of measuring instruments. It is intended that students can have immediate feedback and do correction of their work. The learning experience of students in this course ultimately prepares the students to be able to make psychological measuring instruments that can be immediately used for data collection on their thesis research. As a course that discusses the basics of measurement and its application in psychology, this course has strong relevance to psychological theories and research methodology as well as statistical understanding.

## **8. PSS 617 Seminar (2 credits)**

In this course, knowledge and skills are provided to the students to equip them writing theses. The knowledge provided includes the characteristics of the thesis and its differences from the undergraduate thesis, social theoretical perspectives on health and psychology of cultural encounters, and research methods. The training provided includes activities to build research problems, the application of theoretical concepts, research methods and data processing. Participants are asked to present a research design of their planned thesis. Students will get input from thesis supervisors who have been determined by the coordinator of this course, as

well as from the other students. From this process students are expected to be able to formulate problems, theoretical foundations and research methods.

## **B. Courses for Health Social Psychology Major**

### **1. PSH 605 Multidisciplinary Approach in Health 1 (4 credits )**

This course introduces students to the understanding and problems of human health from historical, medical, public health, epidemiological, anthropological, sociological and psychological perspectives. Thus, the students will gain an understanding of a multidisciplinary perspectives of health. Overall, this course will look at health issues in the context of Indonesia. The meaning of sick health can vary greatly according to each culture and contribute to explaining the experience of pain and the search for healing.

### **2. PSH 610 Health and Marginal Group (3 credits)**

This course will introduce various socio-cultural issues that affect the quality of public health, especially to marginalized groups (for example street children, people with disabilities, gay, lesbian, and transgender/sexual groups, refugees, trafficking victims, drug addicts, prisoners, TKI/ TKW and others), how its implications to individual psychological states, and how psychology views the problem and formulate the solution. The culture and lifestyle of each group may influence their social and psychological problems that subsequently affect their health. At the end of this course, the students can inspire and provide critical input to various community empowerment efforts and provide alternative proposals.

**3. PSH 611 Discourse & Communication in Health (3 credits)**

This course examines the development of the health discourse. Further, this course will explore the naming of problems and health problems that tend to be determined by groups who have authority and interests. Health problems and disorders need to be communicated to community by involving the mindset and knowledge of the local community. This consideration will support the intervention to target group effectively. Through this course, students are expected to learn to be the bridge of communication between health interest groups.

**4. PSH 613 In-justice and accessibility to Health (2 SKS)**

This course examines the problems of inequality in health services experienced by groups in society. This imbalance is reflected in the formulation and implementation of policies which are not in favor to the real needs of vulnerable groups. Students are expected to be able to analyze and critique various health policy applications and then propose alternative solutions.

**5. PSH 615 Multidisciplinary Approach in Health 2 (3 credits)**

This course introduces various health issues from the perspective of social psychology, health psychology, and critical health psychology. At the beginning of the lecture, students will be invited to do a re-definition of the basic concepts of social psychology and health psychology. Then, they will be asked to discuss the



critical health psychology by taking various social and health cases in Indonesia. Each issue will be presented by guest speakers who are experts in their fields. Some subtopics that will be of concern in this course include: Trauma due to social and disease events, Reproductive and Gender Health, Public Health, Disability Issues, Occupational Health and Safety, and various Mental Health issues.

Prerequisite: PSH 605 Multidisciplinary Approach in Health 1

### **C. Courses for major of Psychology Encounter**

#### **1. PSC 605 Intercultural Psychology (3 credits)**

This course explains psychological processes (perception, dissonance, and attribution) that occur in cultural encounters, as well as their consequences for individuals (feelings of alienation, misunderstanding, acculturative stress, and culture shock) due to improper interpretation of interaction symbols by using its own cultural orientation. Various Psychological perspectives to explain the phenomenon of alienation (strangeness) are also emphasized in this course; and strategies for managing diversity and generating synergies for local, regional and global careers.

#### **2. PSC 610 Psychology of Intergroup Relationship (3 credits)**

This course studies cognitive and behavioral processes that arise from relationships between groups. The main focus is on concepts and knowledge about the process of categorization, social identification, social comparison, social inclusions, which then produce positive things such as trust/cooperation, to

stereotyping, prejudiced and discrimination, as well as strategies to reduce prejudice and discrimination.

Besides theoretical discussions, this course will be filled with presentations from the field regarding contemporary cases of prejudice and discrimination in the country, as well as efforts that have been made to reduce the conflict.

### **3. PSC 611 Cross-cultural communication (3 credits)**

This course explains the role of culture in communication and identification of various communication problems that arise when two (or more) people from different cultural backgrounds interact. This course will study the concepts, models and applications of intercultural communication. The level of interaction includes interpersonal communication, communication in small groups to organizational communication. The cultural scope extends from Indonesian local culture to global culture. The course will also explore the dynamics of the multicultural and international communication process. Important issues in the study of intercultural communication will be studied, including the role of the media, the challenges of plural and global communication, and strategies to overcome them. The teaching approaches used are diverse, including face-to-face lectures, group discussions, discussions with resource persons, and providing projects to reflect intercultural communication experiences. This course is a continuation/deepening of the MK of Intercultural Psychology and Intergroup Relations.

### **4. PSC 613 Conflict resolution, mediation, and reconciliation (3 credits)**

This course provides theoretical and empirical background about conflict and equip the students skills to help people can manage or overcome their conflict. Students will be introduced to various empirical studies in the field of social psychology to understand the limitations and strengths of human beings that make them easily entangled in conflict situations or find the courage to do good for others - even at the expense of self. In this lecture students are also invited to study the conflict events that occur in their own country. The activities involve lectures and reading material. In the lecture, the students will discuss documentary films that help them to understand the context of certain conflict events. The films also become material for social-psychological analysis.

**5. PSC 615 Public Policy and Human Right (3 credits)**

This course will take students into the process of thinking, planning and implementing public/social policies. This course links these processes to the principles of Human Rights through discussion of cases. As the current trends in global development policies, the process of planning and implementing policies is very much colored by the discourse of the struggle for human rights. Indonesia is no exception. From poverty alleviation, health rights, to policies for children who need special protection, human rights discourse is a factor that cannot be ignored. The Psychology perspective will be used to enrich the analysis of the problems that arise in the process of linking human rights principles in public/social thinking, planning and implementation.

## **D. Elective Courses**

### **1. PSP 631/641 Psychosocial Intervention (2 credits)**

In this course the students will study social problems in Indonesia in various contexts. In addition, various intervention efforts on social problems will also be elaborated by using perspective of psychology, especially social psychology. After taking this course, the students are expected to have knowledge and skills regarding the basics of psychosocial interventions both theoretically and practically in several contexts, therefore that students can analyze social problems and design appropriate psychosocial intervention programs.

### **2. PSP 633/643 Local Wisdom (2 credits)**

This course explains various values of local wisdom about human life and social life that can be found in Indonesia, and how utilize these values to overcome various social problems in Indonesia and strive to realize the Indonesian-ness of the nation as a psycho-social-cultural entity of human society.

### **3. PSP 635/645 Sociocultural change (2 credits)**

This course will discuss various basic understanding and concepts about social change and various paradigms and social change theories. The activities will involve discussion and presentation of the students about cases regarding social change.

### **4. PSP 637/647 Sosiogerontology (2 credits)**

The course will discuss about the characteristics of aging life, physical, cognitive, and psychological development

of the elders, challenges, problems, mental health, support, and opportunities of being old.

# X

## CREDIT SYSTEM AND LENGTH OF STUDY

The total credit unit that a student has to take to obtain a Master in Psychology degree is 42 SKS. Below are the following breakdown of the Credit Unit and also the duration of the study expected of any student:

1. Total maximum of credit to be taken per semester : 14 SKS
2. Minimum credit unit per course : 2 SKS
3. Maximum credit unit per course : 6 SKS
4. Total maximum of credit unit per Study Program : 42 SKS
5. Total semester within the curriculum : 4 smtr
6. Maximum length of study : 7 smtr
7. Maximum duration limit for an academic leave : 2 smtr
8. Minimum duration for completion of study : 3 smtr
9. Evaluation of the Program achievement rate and drop out rate will be adjusted in accordance to the University regulations.

Note:

- Total maximum of semester within the curriculum time frame includes the completion of thesis
- Maximum length of study or duration of one's study includes academic leave(s).

## **XI PREREQUISITES FOR MASTER IN PSYCHOLOGY DEGREE**

To obtain a Master in Psychology diploma, students have to meet these requirements:

1. Completing 42 credit units (SKS) which includes completion of thesis with a minimum GPA of 3.00;
2. For every course, including thesis, the minimum grade should be a B. These grades will be recorded in students' academic transcript.
3. To provide a valid proof of their English comprehension with a TOEFL test result of minimum 475 or TOEIC of at least 405.
4. Having at least one article with a submitted status with a national journal.

## XII GRADUATION PREDICATE

Predicate for every graduate will be based on their cumulative GPA as such:

1. With highest distinction/honor (*summa cum laude*)  
= 3.76 – 4.00
2. With great distinction/honor = 3.51 – 3.75
3. With distinction/honor = 3.00 – 3.50

The predicate for with highest distinction/honor will be given when students succeeded in completing their study in 4 semesters. For any student who has a cumulative GPA of but completed her study in more than 4 semesters, will have a with great distinction/honor.

Every graduate of Master in Psychology Program (Science) will be entitled to a Master in Psychology degree with the predicate of M.Psi